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ABSTRACT

This report consists almost entirely of tables that provide mean scores on the Scholastic Aptitude Test (SAT) and College Board Achievement Tests for New York high school seniors in 1991 and summarize information that students have provided about their high school academic achievement and their personal backgrounds. Tables are based on the latest test scores and background information that these graduating seniors have presented. Mean SAT scores are displayed for different portions of the testing population, with detailed information about students' academic preparation and the number of years of study in various subject areas. Test score distributions are presented in a format identical to that used in 1972 except for the introduction in 1990 of SAT scores at the 25th, 50th, and 75th percentiles. Information on characteristics of students' schools, derived from a school survey, is provided; and the 40 institutions that received the most score reports from students in the state are listed. A brief introduction and some pointers on using this report are included. (SLD)

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COLLEGE-BOUND SENIORS

NEW YORK REPORT

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1991 Profile of SAT® and Achievement Test Takers

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THE COLLEGE BOARD

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Introduction

The Admissions Testing Program of the College Board consists of the Scholastic Aptitude Test (SAT), the Test of Standard Written English (TSWE), the Student Descriptive Questionnaire (SDQ), and the Achievement Tests. By registering for the tests and completing the SDQ, students provide information about themselves and authorize the College Board to report it to their high schools and to the colleges, universities, and scholarship programs they specify. High schools use the reports to help their students plan for college. Colleges use the information to recruit and select students, to supplement students' academic records, and to advise enrolled students on course selection and placement. Students—and their families—use the reports they receive from the College Board as they search for a college or university that will meet their needs.

The tables in this report provide mean SAT scores and summarize the information students have provided about their high school academic achievement and personal background. The tables are based upon the *latest* test scores and background information these graduating seniors have provided. Mean SAT scores are displayed for different portions of the testing population using information from the SDQ. Of particular interest is the detailed information about students' academic preparation and the number of years of study in various subject areas (pages 2 to 5). Pages 9 to 11 contain the test score distributions, which are identical in format to those provided since 1972 except for the introduction in 1990 of SAT scores at the 25th, 50th, and 75th percentile. Information on characteristics of the students' high schools—type, locale, and size of the senior class—is provided on page 12. (A survey of secondary schools provided these characteristics.) The 40 institutions that received the most score reports from students in the state are listed on page 13.

Using This Report

SAT scores are intended primarily to help predict academic performance in college. Summarizing individual scores into national and state mean scores helps students and school and college officials put individual scores into context. Looking at these averages over a number of years can suggest changes in the academic performance of college-bound students who take the SAT and can provide educators with an additional factor to use in evaluations. Summaries of scores and other information by state, college, school, or school district can be used in planning; aggregate data can also be useful to state and national educational policymakers, especially in tracking changes over time.

Broad generalizations made on the basis of SAT scores alone have limited value. In looking at average SAT scores, it is important to understand the context in which the particular test scores were earned. The most significant factor to be considered in attempting to interpret SAT scores by state is the proportion of students taking the test—the participation rate. In some states, a very small percentage of the college-bound population takes the SAT; typically students from these states have strong academic backgrounds and are applicants to the nation's most selective colleges and scholarship programs. Therefore, it is to be expected that the SAT mean scores reported for these states will be higher than the national average.

Other factors variously related to performance on the SAT include academic preparation (such as courses studied in high school, grades, and class rank), as well as the opportunities for academic achievement provided by a student's high school and family environment. The relationship between measures of academic achievement and socioeconomic background (such as sex, racial or ethnic group, parental education, or household income) is complex, and any attempt to analyze score differences between subgroups of the testing population must take multiple factors into account.

The College Board strongly discourages the use of this information to compare or evaluate teachers, schools, school districts, states, or any subgroups of the testing population based on SAT scores alone. In order to make useful comparisons of students' performance on tests, a common test given to *all* students would be required. Because the percentage of students taking the SAT and Achievement Tests varies widely and the test takers are self-selected, the SAT is inappropriate for these purposes. The College Board publishes this information to ensure that the information is accurate and to place it in proper context, not to encourage its use in comparisons.

The Admissions Testing Program is a program of the College Board, a nonprofit membership organization that provides tests and other educational services for students, schools, and colleges. The membership is composed of more than 2,700 colleges, schools, school systems, and education associations. Representatives of the members serve on the Board of Trustees and advisory councils and committees that consider the programs of the College Board and participate in the determination of its policies and activities.

This booklet was prepared and produced by Educational Testing Service (ETS), which develops and administers the tests of the Admissions Testing Program for the College Board.

The College Board and Educational Testing Service are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

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The College Board

NEW YORK
COLLEGE-BOUND SENIORS: 1991 SAT PROFILE
PROFILES OF SAT AND ACHIEVEMENT TEST TAKERS

STUDENTS WHO REGISTERED FOR THE SAT OR AN ACHIEVEMENT TEST	MALE	FEMALE	TOTAL	SAT-VERBAL MEAN	SAT-MATH MEAN
• Total Number of Students	60,942	68,323	129,265		
• With SAT Scores	58,264	65,020	123,284	413	468
• With Achievement Test Scores	12,048	13,552	25,600		
• With Both SAT and Achievement Test Scores	11,811	13,294	25,105	525	594
• With at Least One Student Descriptive Questionnaire (SDQ) Response	54,656	62,730	117,386	415	470
• Percent with at Least One SDQ Response	90%	92%	91%		
YEAR OF MOST RECENT SAT SCORES					
• Senior Year	40,739	48,399	89,138	409	464
• Junior Year	17,313	16,415	33,728	424	478
• Sophomore Year	205	200	405	409	459
• Freshman Year	7	6	13	461	493
• All Students with SAT Scores	58,264	65,020	123,284	413	468

This report summarizes information for 1991 seniors who took SAT or Achievement Tests any time during their high school years through MARCH 1991. If a student took a test more than once, the most recent score is used.

1991 PROFILES

	NUMBER OF SAT TAKERS	PERCENT	% MALE/FEMALE	SAT-V MEAN	SAT-M MEAN
HIGH SCHOOL RANK					
Top Tenth	14,713	16	46/54	522	597
Second Tenth	18,159	20	47/53	453	522
Second Fifth	25,293	28	49/51	412	471
Third Fifth	27,728	30	48/52	372	414
Fourth Fifth	5,055	6	49/51	344	378
Fifth Fifth	928	1	50/50	331	360
No response	31,408				
HIGH SCHOOL GPA					
A+ (97 - 100)	2,132	2	49/51	587	654
A (93 - 96)	9,350	9	42/58	533	604
A- (90 - 92)	12,585	12	42/58	485	559
B (80 - 89)	60,231	56	46/54	406	460
C (70 - 79)	22,106	21	54/46	349	388
D, E, or F (Below 70)	743	1	55/45	324	356
No response	16,137				
TOTAL YEARS OF STUDY IN SIX ACADEMIC SUBJECTS					
20 or more years	54,027	56	45/55	459	520
19 or 19½ years	10,026	10	47/53	400	450
18 or 18½ years	8,531	9	48/52	382	427
17 or 17½ years	6,668	7	48/52	369	411
16 or 16½ years	5,759	6	49/51	363	408
15 or 15½ years	4,134	4	51/49	344	391
Fewer than 15 years	7,018	7	51/49	327	378
No response	27,121				
PLANS FOR ADVANCED PLACEMENT IN COLLEGE					
Art	5,336	5	45/55	394	441
Biology	9,919	10	46/54	483	543
Chemistry	5,300	5	58/42	474	563
Computer Science	3,774	4	68/32	426	516
English	19,231	19	37/63	493	532
Foreign Languages	11,893	11	35/65	469	521
Humanities	1,880	2	38/62	445	475
Mathematics	18,792	18	52/48	474	580
Music	4,076	4	44/56	397	445
Physics	4,684	5	66/34	494	593
Social Studies	15,513	15	50/50	506	551
None of these	55,923	54	46/54	390	438

1991 PROFILES

	NUMBER OF SAT TAKERS	PERCENT	% MALE/FEMALE	SAT-V MEAN	SAT-M MEAN
ENGLISH					
COURSEWORK/EXPERIENCE					
American Literature	88,758	85	46/54	432	485
British Literature	44,272	42	47/53	462	512
Composition	84,893	81	45/55	430	483
Grammar	86,571	82	45/55	425	479
Literature - Other Country	22,579	22	46/54	461	511
Literature - Hist. Periods	57,410	55	45/55	451	501
Speaking & Listening	52,777	50	43/57	428	481
English, 2nd Language	4,738	5	46/54	331	468
YEARS OF STUDY					
More than 4 years	13,270	12	39/61	443	489
4 years	75,928	71	47/53	420	476
3 or 3½ years	14,846	14	50/50	377	431
2 or 2½ years	2,158	2	53/47	371	452
1 or 1½ years	300	0	49/51	322	433
Less than 1 year	101	0	44/56	313	414
No response	16,681				
HONORS COURSE TAKEN	25,948	24	40/60	504	553
ARTS & MUSIC					
COURSEWORK/EXPERIENCE					
Acting/Play Production	22,043	21	36/64	457	498
Art History/Appreciation	31,334	30	47/53	432	479
Dance	12,445	12	13/87	427	469
Drama Appreciation	11,229	11	34/66	448	484
Music Appreciation	30,129	29	47/53	437	484
Music Performance	46,882	45	37/63	435	488
Photography/Film	16,056	15	44/56	435	485
Studio Art and Design	41,201	39	48/52	426	481
No coursework	7,319	7	59/41	367	432
YEARS OF STUDY					
More than 4 years	9,239	9	38/62	451	500
4 years	12,555	12	39/61	447	493
3 or 3½ years	11,399	11	42/58	423	472
2 or 2½ years	18,244	17	45/55	421	473
1 or 1½ years	46,607	43	50/50	409	469
Less than 1 year	9,472	9	53/47	364	423
No response	15,768				
HONORS COURSE TAKEN	6,210	6	43/57	484	535

1991 PROFILES

SOCIAL SCIENCES & HISTORY	NUMBER OF SAT TAKERS	PERCENT	% MALE/FEMALE	SAT-V MEAN	SAT-M MEAN
COURSEWORK					
U.S. History	105,515	96	47/53	417	472
U.S. Government/Civics	86,447	79	45/55	416	472
European History	70,685	64	48/52	435	491
World History/Cultures	86,400	79	48/52	428	484
Ancient History	22,527	21	50/50	423	479
Anthropology	3,477	3	49/51	424	477
Economics	77,519	71	45/55	423	479
Geography	21,254	19	45/55	405	463
Psychology	22,629	21	33/67	433	475
Sociology	11,748	11	37/63	427	471
Other Courses	16,141	15	43/57	423	473
YEARS OF STUDY					
More than 4 years	17,045	16	42/58	445	495
4 years	68,319	64	47/53	421	477
3 or 3½ years	16,463	16	50/50	383	436
2 or 2½ years	2,852	3	50/50	370	441
1 or 1½ years	710	1	43/57	327	404
Less than 1 year	713	1	44/56	320	376
No response	17,182				
HONORS COURSE TAKEN	21,089	20	45/55	511	565

FOREIGN & CLASSICAL LANGUAGES	NUMBER OF SAT TAKERS	PERCENT	% MALE/FEMALE	SAT-V MEAN	SAT-M MEAN
COURSEWORK					
French	29,652	27	39/61	449	499
German	3,511	3	52/48	467	524
Greek	800	1	46/54	432	486
Modern Hebrew	2,240	2	47/53	473	534
Italian	6,815	6	46/54	403	450
Latin	7,415	7	44/56	491	536
Russian	1,455	1	49/51	452	524
Spanish	66,106	60	46/54	409	463
Other Languages	2,773	3	43/57	388	522
YEARS OF STUDY					
More than 4 years	10,841	10	35/65	483	540
4 years	21,582	20	41/59	458	512
3 or 3½ years	43,130	41	48/52	427	486
2 or 2½ years	14,991	14	49/51	376	425
1 or 1½ years	8,797	8	53/47	334	382
Less than 1 year	6,447	6	59/41	323	373
No response	17,496				
HONORS COURSE TAKEN	14,768	14	39/61	503	562

1991 PROFILES

	NUMBER OF SAT TAKERS	PERCENT	% MALE/FEMALE	SAT-V MEAN	SAT-M MEAN
NATURAL SCIENCES					
COURSEWORK					
Biology	106,148	96	46/54	418	472
Chemistry	83,746	76	48/52	435	496
Geology/Earth/Space Science	80,796	73	47/53	421	474
Physics	45,952	42	55/45	460	537
Other Sciences	24,729	22	44/56	403	452
YEARS OF STUDY					
More than 4 years	8,529	8	54/46	494	574
4 years	34,641	33	52/48	451	516
3 or 3½ years	40,553	38	44/56	403	451
2 or 2½ years	18,915	18	39/61	365	404
1 or 1½ years	1,883	2	43/57	324	384
Less than 1 year	906	1	42/58	314	371
No response	17,857				
HONORS COURSE TAKEN	17,782	17	49/51	520	591
MATHEMATICS					
COURSEWORK					
Algebra	100,692	93	47/53	419	475
Geometry	95,134	87	47/53	426	484
Trigonometry	78,371	72	48/52	441	507
Precalculus	41,426	38	50/50	475	558
Calculus	20,541	19	53/47	496	594
Computer Math	18,555	17	51/49	416	482
Other Math Courses	22,641	21	45/55	383	428
YEARS OF STUDY					
More than 4 years	14,992	14	52/48	483	576
4 years	43,967	41	49/51	433	496
3 or 3½ years	34,548	32	44/56	390	428
2 or 2½ years	12,281	12	41/59	353	372
1 or 1½ years	588	1	44/56	324	363
Less than 1 year	81	0	36/64	303	357
No response	16,827				
HONORS COURSE TAKEN	21,298	20	49/51	507	595
COMPUTER					
COURSEWORK/EXPERIENCE					
Computer Programming	37,583	36	53/47	430	496
Data Processing	21,559	21	47/53	408	470
Word Processing	55,665	53	45/55	434	491
Math Problems	26,186	25	53/47	428	494
Natural Science Problems	6,542	6	59/41	460	529
Social Science Problems	4,015	4	57/43	432	497
Use in English Courses	25,781	25	46/54	439	498
Computer Literacy	38,664	37	52/48	446	498
No Computer Experience	20,160	19	43/57	406	455

1991 PROFILES

	NUMBER OF SAT TAKERS	PERCENT	% MALE/FEMALE	SAT-V MEAN	SAT-M MEAN
ALL STUDENTS	123,284	100	47/53	413	468
Males	58,264	47	100/0	417	489
Females	65,020	53	0/100	409	449
ETHNIC GROUP					
American Indian/Alaskan Native	679	1	47/53	393	439
Asian/Asian Amer/Pacific Isle	6,956	6	49/51	412	542
Black/African American	12,572	12	40/60	356	387
Hispanic: Mexican Amer/Chicano	204	0	48/52	419	457
Puerto Rican	3,724	3	42/58	362	393
Other Hispanic	4,651	4	43/57	362	405
White	75,946	71	48/52	435	489
Other	2,429	2	44/56	397	440
No response	16,123				
FIRST LANGUAGE LEARNED					
English	87,372	81	47/53	425	474
English & Another	11,847	11	44/56	394	444
Other Language	8,730	8	46/54	368	483
No response	15,335				
CITIZENSHIP					
U.S. Citizen	98,948	92	47/53	424	473
Permanent Resident	7,583	7	43/57	346	451
Citizen of Another Country	1,270	1	48/52	344	484
No response	15,483				

1991 PROFILES

	NUMBER OF SAT TAKERS	PERCENT	% MALE/FEMALE	SAT-V MEAN	SAT-M MEAN
DISABLING CONDITION					
Yes	3,570	3	51/49	383	424
No	101,183	97	46/54	419	474
SAT TAKEN UNDER					
Standard Conditions	121,474	99	47/53	414	469
Nonstandard Conditions	1,810	1	64/36	364	389
PLANS TO APPLY FOR FINANCIAL AID					
Yes	80,817	75	45/55	414	468
No	7,961	7	50/50	439	500
Don't Know	19,604	18	52/48	418	472
INCOME					
Less than $10,000	6,327	7	37/63	343	403
$10,000 - $20,000	12,987	13	42/58	370	431
$20,000 - $30,000	15,361	16	45/55	397	448
$30,000 - $40,000	17,229	18	48/52	415	465
$40,000 - $50,000	12,917	13	49/51	425	478
$50,000 - $60,000	10,103	10	49/51	436	492
$60,000 - $70,000	6,575	7	49/51	447	500
$70,000 or more	15,473	16	53/47	477	539
No response	26,312				

1991 PROFILES

HIGHEST LEVEL OF PARENTAL EDUCATION	NUMBER OF SAT TAKERS	PERCENT	% MALE/FEMALE	SAT-V MEAN	SAT-M MEAN
No High School Diploma	7,374	7	40/60	341	408
High School Diploma	43,795	42	45/55	392	443
Associate Degree	9,413	9	48/52	410	461
Bachelor's Degree	23,187	22	49/51	439	496
Graduate Degree	21,339	20	49/51	478	534
INTENDED COLLEGE MAJOR					
Agriculture/Natural Resources	1,176	1	56/44	410	449
Architecture/Environ. Design	3,290	3	70/30	401	481
Arts:Visual & Performing	6,831	7	41/59	416	444
Biological Sciences	3,946	4	45/55	470	525
Business & Commerce	21,750	21	48/52	391	459
Communications	4,712	5	39/61	437	459
Computer/Information Sciences	3,410	3	62/38	375	454
Education	8,585	8	21/79	404	447
Engineering	8,509	8	86/14	433	537
Foreign/Classical Languages	707	1	19/81	466	496
General/Interdisciplinary	610	1	38/62	468	498
Health & Allied Services	11,718	11	33/67	419	477
Home Economics	485	0	21/79	361	403
Language & Literature	1,412	1	35/65	528	512
Library & Archival Sciences	18	0	22/78	473	502
Mathematics	827	1	50/50	465	606
Military Sciences	523	1	85/15	425	483
Philosophy/Religion/Theology	201	0	64/36	470	510
Physical Sciences	1,180	1	70/30	496	574
Public Affairs & Services	3,263	3	53/47	370	406
Social Sciences & History	13,535	13	33/67	448	479
Technical & Vocational	1,588	2	64/36	352	404
Undecided	5,923	6	53/47	427	483
DEGREE-LEVEL GOAL					
Certificate Program	2,112	2	55/45	353	406
Associate Degree	3,590	3	44/56	341	379
Bachelor's Degree	26,624	25	50/50	389	442
Master's Degree	29,295	28	45/55	429	489
Doctoral/Related Degree	18,560	18	43/57	471	527
Other	1,128	1	47/53	349	402
Undecided	23,817	23	47/53	414	468

1991 PROFILES

SAT SCORES

VERBAL							MATH					
MALE NUMBER	%	FEMALE NUMBER	%	TOTAL NUMBER	%	SCORE	MALE NUMBER	%	FEMALE NUMBER	%	TOTAL NUMBER	%
74	0	82	0	156	0	750-800	1,159	2	296	0	1,455	1
586	1	517	1	1,103	1	700-740	2,544	4	1,146	2	3,690	3
1,272	2	1,256	2	2,528	2	650-690	3,658	6	2,221	3	5,879	5
2,305	4	2,199	3	4,504	4	600-640	5,645	10	4,397	7	10,042	8
3,761	6	3,881	6	7,642	6	550-590	7,319	13	6,711	10	14,030	11
6,065	10	6,239	10	12,304	10	500-540	7,745	13	7,972	12	15,717	13
8,640	15	9,173	14	17,813	14	450-490	7,497	13	8,710	13	16,207	13
9,645	17	10,739	17	20,384	17	400-440	7,251	12	9,575	15	16,826	14
9,565	16	11,129	17	20,694	17	350-390	6,486	11	9,471	15	15,957	13
7,691	13	9,061	14	16,752	14	300-340	5,232	9	8,534	13	13,766	11
5,117	9	6,059	9	11,176	9	250-290	3,044	5	4,866	7	7,910	6
3,543	6	4,685	7	8,228	7	200-240	684	1	1,121	2	1,805	1
58,264		65,020		123,284		NUMBER	58,264		65,020		123,284	
417		409		413		MEAN	489		449		468	
114		113		114		STANDARD DEVIATION	129		118		125	
330		330		330		25TH PERCENTILE	390		360		370	
410		400		410		50TH PERCENTILE	490		440		460	
490		480		490		75TH PERCENTILE	580		540		560	

SAT-VERBAL SUBSCORES

READING COMPREHENSION							VOCABULARY					
MALE NUMBER	%	FEMALE NUMBER	%	TOTAL NUMBER	%	SCORE	MALE NUMBER	%	FEMALE NUMBER	%	TOTAL NUMBER	%
589	1	600	1	1,189	1	70-80	636	1	558	1	1,194	1
3,392	6	3,288	5	6,680	5	60-69	3,469	6	3,452	5	6,921	6
10,184	17	10,511	16	20,695	17	50-59	10,568	18	10,617	16	21,185	17
17,845	31	20,264	31	38,109	31	40-49	18,309	31	19,434	30	37,743	31
17,305	30	20,132	31	37,437	30	30-39	16,805	29	19,635	30	36,440	30
8,949	15	10,225	16	19,174	16	20-29	8,477	15	11,324	17	19,801	16
58,264		65,020		123,284		NUMBER	58,264		65,020		123,284	
41.6		41.1		41.3		MEAN	42.0		40.8		41.4	
11.4		11.2		11.3		STANDARD DEVIATION	11.4		11.4		11.4	

1991 PROFILES

TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

SCORE	MALE NUMBER	%	FEMALE NUMBER	%	TOTAL NUMBER	%	SCORE
60+	1,143	2	1,765	3	2,908	2	60+
55-59	4,705	8	6,496	10	11,201	9	55-59
50-54	6,783	12	9,000	14	15,783	13	50-54
45-49	8,226	14	9,822	15	18,048	15	45-49
40-44	7,617	13	8,406	13	16,023	13	40-44
35-39	8,150	14	8,673	13	16,823	14	35-39
30-34	7,719	13	7,793	12	15,512	13	30-34
25-29	6,245	11	6,124	9	12,369	10	25-29
20-24	7,676	13	6,941	11	14,617	12	20-24
NUMBER	58,264		65,020		123,284		NUMBER
MEAN	38.9		40.4		39.7		MEAN
STANDARD DEVIATION	11.3		11.3		11.3		STANDARD DEVIATION

YEARS OF STUDY AND GRADE-POINT AVERAGE BY SUBJECT

ACADEMIC SUBJECT	AVERAGE YEARS OF STUDY			GRADE-POINT AVERAGE		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
Arts and Music	1.9	2.2	2.1	3.43	3.59	3.51
English	3.9	4.0	4.0	2.94	3.16	3.06
Foreign & Classical Languages	2.8	3.0	2.9	2.83	3.11	2.99
Mathematics	3.7	3.5	3.6	2.90	2.85	2.87
Natural Sciences	3.4	3.2	3.3	2.90	2.81	2.85
Social Sciences and History	3.9	3.9	3.9	3.02	2.98	3.00
TOTAL OF ALL SUBJECTS	19.6	19.8	19.8	2.94	3.04	3.00

1991 PROFILES

ACHIEVEMENT TEST SCORES

	ACH AVERAGE		ENGLISH COMP		LITERATURE		AMERICAN HIST		EUROPEAN HIST	
SCORE	Number	%	Number	%	Number	%	Number	%	Number	%
700-800	1,337	5	811	4	123	7	543	11	78	10
600-699	7,170	28	4,387	22	492	27	1,370	28	222	27
500-599	10,870	42	7,193	35	632	35	1,739	36	292	36
400-499	5,367	21	5,887	29	425	23	1,030	21	200	24
300-399	820	3	1,824	9	140	8	192	4	25	3
200-299	36	0	163	1	16	1	2	0	1	0
NUMBER	25,600		20,265		1,828		4,876		818	
MEAN	559		525		544		567		559	
STANDARD DEVIATION	86		99		103		100		98	
SAT-V MEAN	525		540		555		548		570	
SAT-M MEAN	594		604		558		584		593	

	MATH I		MATH II		BIOLOGY		CHEMISTRY		PHYSICS	
SCORE	Number	%	Number	%	Number	%	Number	%	Number	%
700-800	1,431	9	1,955	46	1,644	15	678	15	457	20
600-699	5,758	34	1,669	39	3,814	35	1,478	32	726	31
500-599	6,589	39	502	12	3,692	33	1,629	35	832	36
400-499	2,690	16	114	3	1,578	14	754	16	313	13
300-399	331	2	25	1	277	3	86	2	13	1
200-299	12	0	1	0	25	0	1	0	0	0
NUMBER	16,811		4,266		11,030		4,626		2,341	
MEAN	576		679		590		587		603	
STANDARD DEVIATION	87		86		97		97		98	
SAT-V MEAN	525		562		544		548		544	
SAT-M MEAN	605		672		606		645		659	

	FRENCH		GERMAN		MODERN HEBREW		LATIN		SPANISH	
SCORE	Number	%	Number	%	Number	%	Number	%	Number	%
700-800	247	13	69	32	91	44	23	9	489	18
600-699	421	23	53	24	65	32	56	21	654	24
500-599	602	32	50	23	34	17	98	37	832	30
400-499	504	27	38	17	11	5	84	31	640	23
300-399	87	5	9	4	2	1	7	3	159	6
200-299	0	0	0	0	2	1	0	0	3	0
NUMBER	1,861		219		205		268		2,777	
MEAN	558		606		666		546		568	
STANDARD DEVIATION	110		116		109		100		112	
SAT-V MEAN	558		566		561		577		518	
SAT-M MEAN	593		609		616		617		563	

1991 PROFILES

	NUMBER OF SAT TAKERS	PERCENT	% MALE/FEMALE	SAT-V MEAN	SAT-M MEAN
TYPE OF HIGH SCHOOL					
Public	95,923	80	47/53	410	471
Religiously Affiliated	19,759	17	48/52	423	456
Independent	3,578	3	53/47	487	528
Not Known	4,024				
LOCATION OF HIGH SCHOOL					
Large City	39,708	33	45/55	386	440
Medium-size City	6,374	5	45/55	413	460
Small City or Town	12,461	11	48/52	427	481
Suburban	47,226	40	49/51	434	492
Rural	12,769	11	48/52	426	481
Not Known	4,746				
SIZE OF SENIOR CLASS					
More than 1000	1,988	2	53/47	440	518
750 - 1000	1,779	2	47/53	385	447
500 - 749	17,947	15	44/56	410	475
250 - 499	44,683	38	49/51	409	466
100 - 249	36,476	31	47/53	420	471
Fewer than 100	15,062	13	45/55	434	478
Not Known	5,349				

1991 PROFILES

INSTITUTIONS RECEIVING SCORE REPORTS

	STATE	PUBLIC/ PRIVATE	NUMBER OF STUDENTS	PERCENT OF SCORE SENDERS
SUNY BINGHAMTON	NY	Public	13,039	12.7
CORNELL UNIVERSITY	NY	Private	12,342	12.0
NEW YORK UNIVERSITY	NY	Private	11,769	11.5
SUNY AT ALBANY	NY	Public	11,763	11.5
SYRACUSE UNIVERSITY	NY	Private	11,615	11.3
SUNY BUFFALO	NY	Public	11,374	11.1
GENESEO COLLEGE	NY	Public	9,479	9.2
SUNY AT STONY BROOK	NY	Public	8,779	8.6
SUNY COLLEGE OSWEGO	NY	Public	7,060	6.9
BUFFALO STATE COLL	NY	Public	7,001	6.8
ST JOHNS UNIV JAMCA	NY	Private	6,908	6.7
HOFSTRA UNIVERSITY	NY	Private	6,818	6.7
SUNY COLL CORTLAND	NY	Public	6,682	6.5
SUNY COLL ONEONTA	NY	Public	5,994	5.8
BOSTON UNIVERSITY	MA	Private	5,406	5.3
SUNY COLL BROCKPORT	NY	Public	5,169	5.0
PENN STATE UNIV	PA	Public	4,975	4.9
SUNY COLL NEW PALTZ	NY	Public	4,822	4.7
ITHACA COLLEGE	NY	Private	4,765	4.6
NATL MERIT SCHL PROG	IL		4,719	4.6
HUNTER COLLEGE	NY	Public	4,590	4.5
ADELPHI UNIV	NY	Private	4,578	4.5
FORDHAM UNIV	NY	Private	4,530	4.4
BARUCH COLLEGE	NY	Public	4,511	4.4
SUNY COLL FREDONIA	NY	Public	4,500	4.4
ROCHESTER INST TECH	NY	Private	4,408	4.3
QUEENS COLL NY	NY	Public	4,396	4.3
SUNY COLL PLATTSBRG	NY	Public	4,277	4.2
BROOKLYN COLL	NY	Public	4,177	4.1
COLUMBIA U COLMBIA C	NY	Private	3,913	3.8
NEW YORK INST TECH	NY	Private	3,678	3.6
PACE UNIV NYC	NY	Private	3,615	3.5
CW POST CAMPUS LIU	NY	Private	3,546	3.5
IONA COLLEGE	NY	Private	3,436	3.4
UNIV ROCHESTER	NY	Private	3,425	3.3
ALFRED UNIVERSITY	NY	Private	3,224	3.1
PRINCETON UNIV	NJ	Private	3,119	3.0
BOSTON COLL	MA	Private	3,095	3.0
SUNY COLL POTSDAM	NY	Public	3,008	2.9
MANHATTAN COLLEGE	NY	Private	2,968	2.9
3,685 COLLEGES NOT LISTED			350,642	
TOTAL OF 3,725 COLLEGES			588,115	

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